

Annual School Library Growth Plan

Date: 10/29/2014 **School Librarian:** Stephanie Meurer and Jennifer Milstead **School:** Sierra Middle School **District:** Douglas

GOAL 1	School Improvement Plan Goal (SIP)	Increase student achievement by consistently use high-quality instruction including purposeful reading, writing, and discussion in every subject. Each department will address declines in student achievement, as measured by MAP, by employing best practices in reading, writing, and math in all content areas.
	HESLP Target area (which area would you like to improve upon and WHY?)	III. Leadership — School Leadership We serve as the Data Analysis Leader (Milstead) and Digital Age Teaching and Learning Leader (Meurer) for our building. Through these roles and through collaboration with departments, we offer expertise in these areas and serve on our school leadership committee.
	My SMART goal which is worded to show alignment between SIP and HESLP Target area	During the 2014-2015 school year, the TLs will serve as schoolwide leaders in the areas of 21 st century learning, data analysis, and professional development, particularly in the areas of reading and writing.
	My Strategies/Indicators for carrying out my SMART goal	<ul style="list-style-type: none"> • Collaborate with language arts, social studies, and science teachers to develop extension activities. • Stephanie Meurer will serve as the school's DATTL. She will attend district training and offer site-based professional development on using 21st century tools in the classroom. • Jennifer Milstead will serve as the school's DAL. She will attend district training and offer support to teachers and groups of teachers. • Stephanie Meurer will participate in the district Teacher Advisory Group. • Both TLs will offer one-on-one coaching sessions in the areas of digital learning, assessment, and instruction. • TLs will model backward planning with co-taught lessons and post plans on library webpage.
	My Partners	Sadie Levine, Sierra professional learning specialist Michelle Davis, principal Sierra Learning and Leadership Teams Classroom teachers
	MEASURABLE EVIDENCE of Leadership, instruction and/or	<ul style="list-style-type: none"> • PD session attendance • Data from Sierra Tech Usage Form

SMART Goals:

q **Specific** q **Measurable** q **Achievable** q **Results-Focused** q **Time Bound**

	collaboration	
	MEASURABLE EVIDENCE of Student Growth	<ul style="list-style-type: none"> • Data from summative assessments from student units/lessons • MAP data (growth)
	REFLECTION	

*If your school goals are not easily available, how are you planning on finding out from your administrator what they are?

G O A L 2	School Unified Improvement Plan Goal (UIP) Goal	Increase student achievement by consistently use high-quality instruction including purposeful reading, writing, and discussion in every subject. Each department will address declines in student achievement, as measured by MAP, by employing best practices in reading, writing, and math in all content areas.
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	II. Instructional Specialist for Staff and Students — Special Programming We are frequently involved in classroom activities that support student learning. We would like to add additional opportunities and programming that support literacy outside of the classroom.
	My SMART goal which is worded to <i>show alignment between UIP and HESLP Target area</i>	By the end of the 2014-2015 school year, the LMC will host/sponsor at least 4 programs (1 per quarter) that supports literacy and critical thinking.
	My Strategies/Indicators for carrying out my SMART goal	Programs will include: <ul style="list-style-type: none"> • Expanding the Student Library Advisory Group to include book clubs and ebook support team. • Sponsoring National Novel Writing Month activities • Organizing and facilitating Battle of the Books

SMART Goals:

q Specific q Measurable q Achievable q Results-Focused q Time Bound

		<ul style="list-style-type: none"> • Hosting a book exchange before summer break.
	My Partners	<ul style="list-style-type: none"> • Students • Teachers • Other district middle school libraries
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	<ul style="list-style-type: none"> • Student feedback/evaluation and participation • Circulation figures
	MEASURABLE EVIDENCE of Student Growth	<ul style="list-style-type: none"> • Improvement in reading scores as measured by MAP.
	REFLECTION	

SMART Goals:

q **Specific** q **Measurable** q **Achievable** q **Results-Focused** q **Time Bound**